



## Braeburn Elementary School Title I, Part A Parent and Family Engagement Policy 2022-2023

## September 15, 2022

**PURPOSE:** Braeburn Elementary School supports success in student education and thus, collaborates with parents as well as guardians and extended family members in their child's education. We developed this policy and School Parent Compact to describe how to enhance our parent's participation with their child's achievement in their education. Our pledge, by developing this Parent and Family Engagement Policy, is to assist in our student's future by maintaining strong communication and providing opportunities to enhance parental involvement throughout the school year.

**POLICY INVOLVEMENT**: We invite our parents at the beginning of the year to participate in the Title 1, Part A meeting in implementing and revising a plan of action to increase parental involvement. Braeburn alerts parents by posting in advance on our social media platforms, in particular Class Dojo, send home notices and as well as marquee updates.

**PARENTAL INVOLVEMENT:** Our pledge continues with "Meet and Greet" despite the slow, but progressive movement from the worldwide pandemic through Microsoft Teams virtual meetings, which opens parental communication, allows parents to become familiarized with our campus, class schedules, and classroom expectations. With this, our campus is now safely being opened with various safeguards to have face to face meetings, that were not possible a year ago.

We continue to inform parents of our goals, expectations, and special programs being offered, encourage parental participation in planning, address parental concerns, improvement of Title 1 programs, including presenting contributing/revising to this Parental involvement policy. This will be completed through a total of eight meetings through out the year with flexible time early or later in the day.

**PROGRAM INVOLVEMENT:** Our school communicates with parents on a timely manner in English and Spanish concerning the state's curriculum, assessment and expectations, and school wide requirements in relation to instruction, techniques utilized to evaluate student work, and individual classroom routines to improve our student academic success. High volume of communication is done through our Wednesday Notification Day, electronically outreach through our website as well as Class Dojo, Facebook, and Twitter, call-out as well as phone calls from staff. At our parental meetings, we continue to explain promotion guidelines, curriculum, student performances, Brain Pop, Spelling Bee, summer school, mobile clinic, district parental trainings, parent/student counseling, parent interpreters, Saturday STAAR tutorials, Science Fair, and how parents can support and participate in these events.

**SCHOOL PARENT COMPACT**: A district model for the school-parent compact was developed jointly with parents and participating Title 1 students. It explains how parents, school staff and the students will all share responsibility for each student's academic success. This pledged is also used to motivate students and parents to become intrinsically involved in the educational process and equal partnership in our students.

**BUILDING CAPACITY FOR INVOLVEMENT**: It is part of Braeburn's role to teach parents how to help their children learn. One way this is done, is by holding parental meetings to explain district, state, and national education guidelines. Information provided will allow parent to better support their child's learning such as understanding the importance of challenging academic standards and how to help children meet these standards and monitor children's progress in academic skills by being more familiar to what to look for to promote successful outcomes with their children. In addition, Braeburn utilizes its partnership with its inhouse Wrap Around specialist, concerning community outreach on parental literacy training, parent education and health assistance.

**PARENT TRAINING AND INVOLVEMENT:** Presentations are designed to help parents with decision-making skills regarding their child's education. Materials and training are provided to help parents assist their children in various programs present throughout the school year. Moving from post-COVID 19 standards, we are returning to the more traditional programs consisting of educational field trips, as well as Family Math/Science Nights. Ongoing training is provided to teachers/staff members, too. Braeburns' staff is taught the importance of involving parents and building ties between home and school. It is encouraged that parents set up a conference time with their child's teacher(s) to further strengthen the bonds of what is going on at both home and in the classroom. More opportunities will be presented to parents regarding volunteering and school happenings. In the meantime, virtual meetings will complement inperson meetings for the foreseeable future.

**COMMUNICATION**: Participation and involvement of all parents is important regardless of English proficiency, mobility, or disability. We ensure that parents with disabilities can participate by providing handicapped access to all areas of our campus, including classrooms, meeting, and conference areas. All our correspondence related to student achievement, school performance, school and parent programs, meetings and other opportunities for participation are sent home in Spanish and English. This language standard is how we communicate information in our Parental Involvement Policy, School-Parent Compact, report cards, and progress reports, meetings, and Open House.